

MIRRIWINNI STATE SCHOOL

LEADING TEACHING AND LEARNING in FNQ Schools

Charter of Expectations for our School

The school has a culture of care and of high expectations, inside and outside the classroom.

- All students matter, every day.
 - All students can achieve.
 - Practices within the school enhance the learning climate and tone.
 - Feedback for learning is valued and practised at all levels.
 - There are high standards of student behaviour (positive school-wide behaviour, orderly student movement, high student engagement and motivation within the classroom).
 - There is an emphasis on the uniform and dress code.
 - There is an emphasis on achieving consistently high student attendance.
2. Curriculum delivery is underpinned by highly effective explicit teaching.
 3. There is a high level of community engagement and support.
 4. There are strong relationships between parents and their children's teachers.
 5. School leaders actively coach and support teachers in their skill development.
 6. Staff share collective accountability for all student outcomes.

Charter of Expectations for Teaching

School-wide Pedagogy

Each teacher:

1. builds effective relationships with each student
2. accepts accountability for each student's learning
3. uses data to inform teaching and monitor student learning
4. plans and teaches each lesson using the agreed explicit teaching model
5. uses differentiation strategies to eliminate the tail and cater for high achievers
6. uses revision strategies to move student knowledge from short term to long term memory.

Learning Environment

Each teacher:

1. sets a positive classroom learning tone.
2. establishes an atmosphere of high expectations
3. focuses on high standards of student presentation and handwriting
4. regularly corrects student work and provides feedback to each student
5. has a high standard of classroom display that is relevant and educationally stimulating

Student Engagement

Each teacher:

1. ensures that each student feels valued and respected by them
2. ensures that each student is given work and other learning experiences at their ability level
3. supports each student to have friends at school
4. engages each student in their progress towards their annual learning goals.

Charter of Expectations for Parents

At this school, we ask that parents:

1. request information if they are unsure or want to know more about their child's learning and/or behaviour
2. provide information which may affect the child's learning and behaviour
3. make the time to be involved
4. are open and encouraging, enabling workable solutions to develop
5. do not discriminate or accept others doing it
6. ensure their child comes to school every day with the best possible readiness for learning